MAKING YOUR MARKETING MATERIALS ACCESSIBLE



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Florida Division of
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Beth Bienvenu

Director of the Office of Accessibility at the National Endowment for the Arts



National Endowment for the Arts



Marian Winters
Executive Director



Disability Access Symbols

































Beth Bienvenu

"Our organization welcomes all audiences, including people with disabilities, older adults, and veterans. If you need accommodations, please contact X at Y email and Z phone number."

Every organization should have a statement of accessibility and contact information on how to request an accommodation

NEA guide on how to communicate with or about people with disabilities in Design for Accessibility

http://www.dhs.gov/sites/default/files/publications/guide-interactingwith-people-who-have-disabilties 09-26-13.pdf



National Endowment for the Arts

arts.gov



Marian Winters Executive Director of VSA Florida



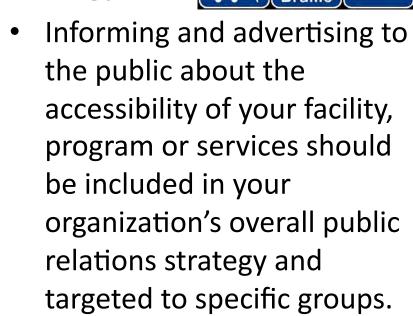
Successful Accessibility

Strategy

- Include people with disabilities in program development.
- Keep an open mind.
- Do not assume one size fits all.
- Define why this market needs your services.
- Become involved with community organizations that focus on disability related issues.























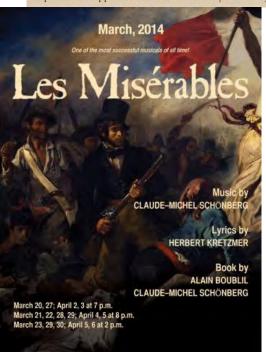




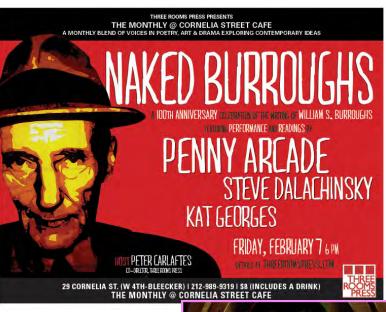








Sans symbols













Where to Start



- Use feedback from focus groups to determine best way to distribute.
- Create policies that protect your patrons, but allow sharing mailing lists across access and arts organizations.
- Create your own Access brochure.
- Make sure your website is accessible to all patrons.

Market your accessibility

- To board members
- Patrons
- Media

Community



Don't hide the information, put it where the rest of the facility information is. Bookings are often made by friends, family or employers. Headings such as "special facilities" or "compliance requirements" are meaningless and demeaning.

Provide enough detail



Look for potential barriers anything that would make it difficult for someone with a disability to read, see, hear or understand.

For example:

- Someone with vision loss may not see a sign or be able to read a printed brochure.
- If they can't hear the narrator, someone with hearing loss might not understand a video.
- Text-heavy reports may be hard for someone with a learning disability to understand.



Barriers











Photo: ADOT

Accessible Information

Personalize your approach

- A personal invitation is powerful!
- Send invitations through disability organizations.
- Work to avoid non-personal mass mailings.
- Conduct focus groups and recruit access advisory committee members through your patron base and local disability social groups and organizations.
- Develop a database of interested patrons.







Please join us for a Centennial Celebration of Julia De Burgos (1914-1953):

> Acclaimed Puerto Rican Poet, Teacher and Revolutionary February 2-28, 2014

ndrelated events will be held in Auditori

Iulia De Burgos Centennial

Exhibit Poetry Walking Tours

Poetry workshops with poet & autho Carmen D. Lucca (RSVP requested) Fridays February 14 & 28 4:00 pm - 6:00 pm (Room 505)

Sunday February 23, 2014 (Auditorium) 1:30 pm - Film Screening: The Lite and Poetry of Julia De Burgos

:00 pm - Live Music and Poetry Performance 3:00 pm - Film Screening: Julia, todo en mi

*Julia De Burgos Centennia! Live Music & Poetry



1033 Springfield Ave, Cranford, NJ 908 659-5189 TheTheaterProject.org

Opening Nights

Union County College's Professional Theater Company

Monthly staged readings of original plays from our Playwrights workshop, followed by discussion with the author.

One Saturday a month at 3 PM: Januaru 17 February 21 March 14 (Young Playwrights) April 18 May 9

Admission is Free

SNOW DATES:

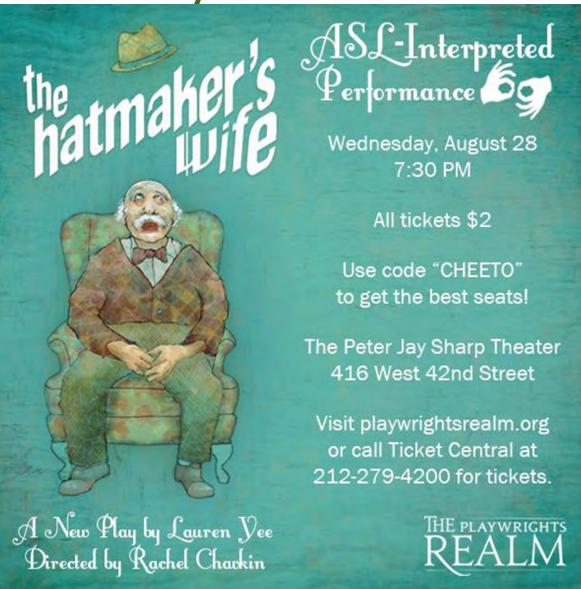
If bad weather closes the College, the reading is delayed to the following Saturday.

For information call 908 659-5189 or visit our website: www.TheTheaterProject.org



Funding for these programs provided in part by: The Geraldine R. Dodge Foundation , the New Jersey State Council on the Arts, Department of State, a Partner Agency of the National Endowment for the Arts, The Union County College Foundation and the generosity of Mrs. Marion Curka and Ms. Stephanie Fein.

Symbols



What to make accessible

 What information does your organization create and how do you interact with your customers and employees? Consider things like:

- brochures or catalogues
- reports and memos
- menus
- signs
- emergency plans
- surveys or comment cards
- website
- email
- telephone
- meetings
- presentations
- announcements





Access Marketing

- List what you offer
- Access visible on website
- Website accessible
- Marketing material in different formats
- Use symbols



- Use photos of people showing disabilities
- Personal stories
- Meet and Greets
- Include media for access in your budget
- Attend and exhibit at conferences for people with disabilities



The Message

- Show people of all abilities in the ads!
 - With the focus on them, not their disability or equipment
 - Don't devalue participation by using inappropriate settings or perspectives
- Language
- Where and how you present it
 - Does it look like an afterthought?
 - Is it too small
 - Do your symbols have descriptions?
 - Present specifically what you offer; i.e.
 - Ramped entrances
 - Accessible parking
 - Audio description





Mixed Messages



Sat 8 Feb 2014 Penny Pepper's Mixed Bag Poetry-Song Miscellany 7.30-10pm The Roomz www.pennypepper.co.ul

CHILDREN'S THEATER

SENSORY FRIENDLY PERFORMANCE



TICKETS \$5 To purchase, call (214) 740-0051

For more information visit dct.org/sensory after January 30.

> The performance will take place at The Rosewood Center for Family Arts 5938 Skillman St Dallas 75231



FEB10 JOIN THE TRANSIT MUSEUM AND EXTREME KIDS AND CREW FOR A SPECIAL DAY FOR

DOGGONE

FUN!

Go!

SPECIAL KIDS **NEW YORK** TRANSIT

ALL DAY ₹10-11 ART!

MUSIC! MORE!

10:00-2:00: Visit the Signal Tower on the

New York Transit Museum

10:15 and 11:15: Family Art Project

Marine Na

rom 10 to 2 take a break and hang out—we'll have Extreme Kids & Crew combats the stress and solation faced by children with disabilities and their families through play, arts and movement

titutions, parent meet-ups and more. For more omnation, visit www.extremelddsandcrew.org. The New York Transit Museum is located in a former subway station on the corner of Boerum Place and Schermerhorn Street in Downtown Brooklyn, Wheelchair lift available on the corner of Court Street and Schermerhorn. Our lift is operated by Museum staff. If you call in advance (718-604-1823) we can better assist you. The Tarish Museum offers many programs for people

Admission: \$20

HURRY! This Event Will Sell Out

New York School for the Deaf Ford Auditorium 555 Knollwood Road White Plains, NY 10603

Doors Open at 6:30PM • Dancing Begins at 7:00PM Viennese Hour to Follow • Dressy Affire Please

Contact Info: Linda Mosca-Ginis Imoscaginis@nysd.net VP: 914.259.8002



The State Organization on Arts and Disability

HOSTED BY









www.disabilityfilmfest.org

www.facebook.com/museumofdisability





The importance of language

- People First Language
- Cultural shifts occurring
 - Acceptable wording is generally the most inclusive and positive.
 - Florida Disabled Outdoors Association enriches lives through accessible inclusive recreation for all.
 - Words no longer in use "special", "mentally retarded", "handicapped", "crippled", "deaf and dumb", "spastic", "victim of/suffers from/afflicted with" birth defect, congenital defect, deformity

Francine Andersen

- When in doubt, you can't go wrong taking a People-first language approach.
- Remember to always describe the ACCOMODATION/service being provided, as opposed to describing the disability. For example:
 - "Accessible seating" as opposed to "disabled seating"
 - "Accessible parking" as opposed to "wheelchair parking"
 - "Accessible bathroom" as opposed to "handicapped bathroom"
 - "Sensory-friendly programs" as opposed to "autism-friendly programs"
- A wonderful sentiment often quoted by inclusion expert Beth Gordon that I always keep in mind is: "People may not remember exactly what you did, or what you said, but they will always remember how you made them feel." Maya Angelou



Chief of Arts Education
Miami-Dade County Department of Cultural Affairs





Athletes



















Avoid describing disability in medical terms

Describing a person's disability in terms of a medical 'condition' —

 such as epilepsy, polio, paraplegia, blindness, schizophrenia or autism

 focuses attention on the disability rather than on the person as an individual. These terms also suggest sickness and imperfection and reinforce negative assumptions and stereotypes about people with a







Military Culture

CULTURE
BUILDS
FLORIDA
The State Organization on Arts and Disability

Vets and Kilimanjaro











Phillip A. Collazo, MSEd., CYT

A World without Labels





"The labels that describe us do not necessarily define us."



Existing Formats How to Make Accessible

- Printed or electronic document
 - Read the document out loud or explain it
- Make a large print version
 - Create a structured electronic file a file using pre-set headings, styles, and lists – so people can read it with their Assistive devices, like screen readers. You can also use it to produce other accessible formats.
- Technical or complicated information
 - Use common words instead of jargon
 - Break text into shorter sentences and paragraphs
 - Use graphics to add meaning
- Graphic
 - Include a written or verbal description
- Sign
 - Use larger text, simple pictograms, strong color contrast, and/or tactile elements
 - Verbal or audio
 - Make it visual write it on a piece of paper, put it in an email or on a digital screen
- Video
 - Transcriptions
 - Alternative formats, ASL





Existing Formats How to Make Accessible

- Video
 - Add subtitles and/or video descriptions
 - Provide a transcript
 - Consider an in-person presentation or conversation
- Telephone Use text-based technology such as email, texting or instant messaging
 - Use technologies designed for the hard of hearing like a teletypewriter (TTY) or a telephone relay service
- Presentation
 - Share a copy of your presentation materials (e.g. PowerPoint slides or transcript)
 - Hire a sign language interpreter
 - CART Services
 - Using a microphone (which also allows for audio amplifiers when available.)









Alternative Marketing Materials/ Methods

- Large Print /Black and white
- ASL video advertisements
- Braille





What if I can't make it accessible

- Some information is extremely difficult or impossible to alter and still convey the same meaning. For example, comprehensive charts may be unconvertible. If you can't make it accessible, explain why and provide a summary of the information instead.
- Can I charge a fee for making it accessible?
- No. If you provide information for free, you must make it accessible for free. If you charge people for the information, you cannot charge more for the accessible version.
- Once requested, you must provide accessible information as soon as possible. How quickly you can provide it may depend on the amount of information, its complexity and the format requested, combined with your organization's resources. In some cases, you may be able to provide accessible formats instantly. In other cases, it may take longer.



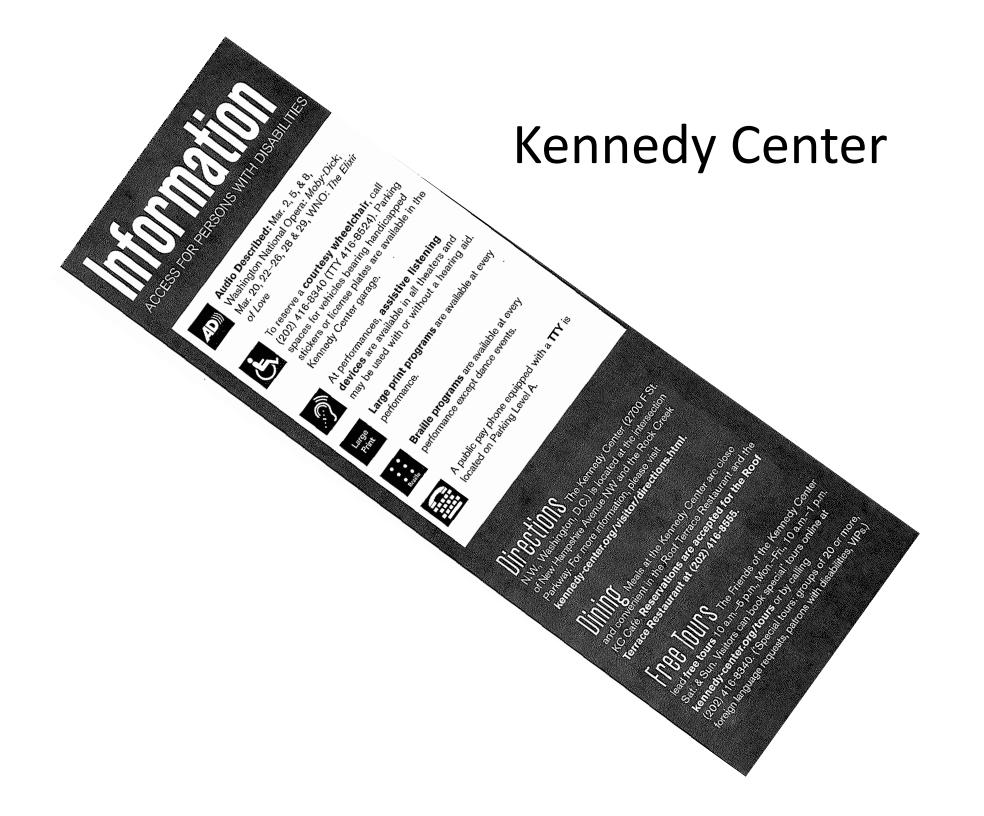




Website Tips when Uploading Collateral

- Materials are not download as a picture- but in a format that can be read!
- Browsealoud is available to ensure that all pages can be read out loud to any visitor
- All pictures have an alternative text description
- There is an easy to use text-resizer on all pages for those with JavaScript enabled on their computers. Our stylesheets allow for text resizing using the View – Text Size option in the browser toolbar for those who do not have JavaScript enabled.
- Materials can be viewed using a variety of color schemes ensuring it can be used by visitors who find the existing color scheme hard to read
- Use Plain English in all written content
- Only use tables where there is a need to represent normally tabulated content i.e timetables
- The materials can be navigated without the use of a mouse
- A non-serif font is used for easier readability
- Using all-capitals for emphasis is confusing
- Use a hierarchy of heading markups i.e an <h1> tag for main headings, <h2> for secondary headings etc which makes it easier for screen readers to work out the structure of a page
- Check that your site can be viewed in a logical order when all styling is turned off
- If there is an instance when our site does not meet the need of a specific disabled user group we will make changes to our current content, wherever appropriate, so that we can become more inclusive to a wider audience.











Join the Florida Division of Cultural Affairs in partnership with VSA Florida for

SUCCESSFULLY ACCESSIBLE

A LUNCH HOUR WEBINAR SERIES

This series of webinars will help arts and cultural organizations to successfully design, create and implement accessible programming, events and environments for their patrons. Each session will include DCA staff and guests who can provide information and experience on the importance of making the arts accessible to all Floridians. There will be time for questions and answers.

JOIN US ON THE FOURTH WEDNESDAY OF EVERY MONTH THROUGH JUNE:

January 22nd, 12:00pm – Engaging Audiences & Patrons through Accessibility Symbols

February 26th, 12:00pm – Making Your Marketing Materials Accessible **March 26th, 12:00pm** – Making Your Online Marketing Accessible **April 23rd, 12:00pm** – Thinking Outside the Box: Partnering & Funding for Accessibility Efforts

May 27th, 12:00pm – Inclusive Tourism and Tourism Marketing of Accessibility June 25th, 12:00pm – Accessibility and New Audiences: Marketing Locally

Each session's resources and transcripts will be made available online after each webinar at florida-arts.org/resources/accessibility.