



Training for Archaeological Resource Protection (TARP)

A Course Designed for Law Enforcement

Sponsored by the Florida Bureau of Archaeological Research

Day 1

9:00-9:45: Welcome, Introductions, and Orientation

Objectives:

- Learn names and faces
- Define goals of the training
- Investigate what we can learn from artifacts

9:45-10:00: Overview of Historical Resources

Objectives:

- Define historical resources
- Discover why historical resources and archaeological sites are important
- Define archaeology, the “past,” and learn about significance of sites

10:00-10:15: Break

10:15-11:00: Fossils, Artifacts, Ecofacts, and Features

Objectives:

- Learn how fossils, artifacts, and ecofacts differ and how to identify each
- Interact with various artifacts to learn how to identify them in the field
- Understand how archaeological context is affected by looting

11:00-11:15: Break

11:15-12:00: Florida’s Prehistory and History

Objectives:

- Learn the chronology of Florida’s pre-Columbian and historic periods
- Become familiar with the main diagnostic artifacts associated with each period



12:00-13:30: **Lunch Break**

13:30-14:00: **Telling Time with Artifacts**

Objectives:

- Identify diagnostic elements of artifacts to develop a basic characterization of a site.

14:00-14:15: **Break**

14:15-14:30: **Federal Laws Protecting Historical Resources**

Objectives:

- Learn about the evolution of federal laws and the circumstances leading to their adoption
- Determine when federal laws are applicable at looted sites

14:30-15:00: **State Laws Protecting Historical Resources**

Objectives:

- Learn about the Florida Historic Resource Act, Chapter 267 *F.S.*
- Learn about state laws governing graves and human burials, Chapter 872 *F.S.*

15:00-15:15 PM: **Break**

15:15-15:45: **Historical Resource Crimes**

Objectives:

- Learn about the factors contributing to archaeological resource crime
- Identify characteristics of looters and determine what to do if you catch someone looting
- Discover the different styles used by looters to dig for artifacts and conceal ongoing activity

15:45-16:00: **Break**



16:00-16:30: **Archaeological Sites**

Objectives:

- Learn how to identify archaeological sites and the methods for reporting them
- Differentiate between natural and human disturbances at archaeological sites

16:30-16:45: **What to do when you find a looted site or make an arrest**

Objectives:

- Examine a Damage Assessment and become familiar with how they are produced
- Understand how DHR can assist in charging and prosecuting suspects

16:45-17:00: **Recap and Q&A**

Day 2

We will be outside, possibly in rough terrain, so dress appropriately.

9:00-10:00: **Overview of activities for the day and introduction to the archaeological site**

10:00: **Travel to the archaeological site**

The day's activities will include learning methods for site identification, investigating a looted site, how Damage Assessments are produced, strategies for surveillance of threatened areas, and how to document damage to obtain the most information. Lunch will be from 12:00 to 13:30 and the day will end at 16:00.