

DIVISION of LIBRARY and INFORMATION SERVICES





Kaycee Shiley
Florida Library Youth Program (FLYP)
Youth Services Consultant
kaycee.shiley@dos.myflorida.com
850.245.6625



FLORIDA DEPARTMENT of STATE



Teen Summer of Service

Amy-Jane McWilliam, MSI

Youth Services Coordinator

Lee County Library System

239-533-4808

Amcwilliam@leegov.com





Lee County Library System

- 13 branches (six regional, two mid-size, five small branches)
- Online library 24/7
- Mobile and outreach services
- Talking Books Library
- Books-By-Mail Service
- Telephone Reference
- Free programs, events, Wi-Fi
- Staff 230-ish





Teen Summer of Service (S.O.S)

- Service learning program for teens, ages 12-18.
- Weekly workshops:
 - Featured topic.
 - Guest speakers/agencies presentations and Q&A.
 - Breakout group discussion and reporting.
- Weekly projects to complete at home.
- Flexible option for completing service hour requirements.
- Introduction to civic engagement, leadership and service.



Supplies and Equipment

- Supplies for project kits:
 - Colored pencils, glue stick, pen, sharpener.
 - 9-x12 sealable bags.
 - Tote to contain the bag.
 - Specific supplies for projects. (Example: Tennis balls for dog toy.)
- Virtual platform to host meetings (Go To Meeting, Zoom).
- Good headphones/microphone.
- Google account (optional).

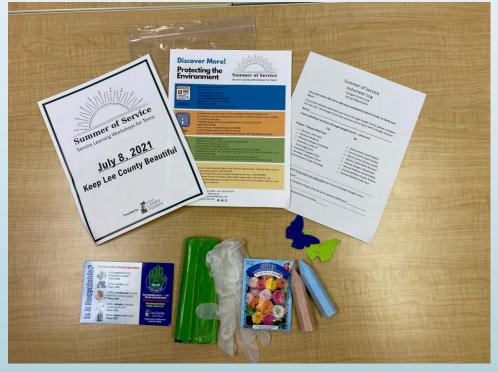


Supply Kits for Service Projects

Complete Kit



Weekly Kit





Planning & Implementation Process

Six months out:

- Identify dates, invite guest speakers, develop topics and projects, develop clear guidelines and expectations for teens and speakers.
- Recruit staff helpers at least one to help monitor chat.

Four months out:

- Market program to teens and begin registration.
- Create Resource Sheets with project instructions.



Planning & Implementation Process

Two months out:

Purchase supplies and assemble kits.

One month before program:

- Send kits and roster to branches for pick-up.
- Create spreadsheet for attendance and projects.



S.O.S. Flyer

- Schools.
- Library Branches.
- PeachJar.
- Community Partners.
- Social Media.





Planning & Implementation Process

While In-Session:

- Send follow-up after each program.
- Send reminders for volunteer paperwork.
- Answer questions about program and projects.
- Prepare end of program survey.



Planning & Implementation Process

End of program

 Collect, sort and verify projects, tally hours and send verification letters to students.



Expected Outcomes

- Teens will learn about community issues and local agencies that help find solutions.
- Teens can earn a minimum of 25 Service Hours by attending all six workshops and completing at least one program a week.



Actual Outcomes

- 100 Teens were registered for the program.
 - 25 summer camp.
 - 11 ghosted.
 - 64 fully attended.
- Teens earned 1578 hours (avg of 16.5 hours per teen).
 - Range 1-79 hours.
- Survey (34 responses)
 - 100% would recommend this program to a friend.
 - 100% learned something new about an organization or service that is offered in the community.



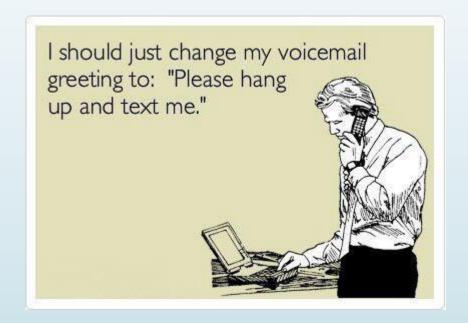
Unexpected Outcomes

- One teen earned an internship with guest author, Greg Forbes Siegman.
- The participants created a Discord group chat to share info, keep in touch and talk outside the program.
- So.Much.Gratitude. Parents and teens thanked me throughout the summer for offering this program.
- Teens have asked if this program will be offered again.



Challenges

- Technology
 - County offered limited options
 - Teens unfamiliar with Go To Platform
 - Mobile vs. Desktop
- Communication
 - Text vs. email vs. (gasp!) phone call
 - Bulk communication





Challenges

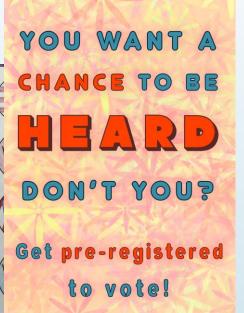
- Transportation to pick up kits and drop off projects.
- Shortened summer, Covid, collecting projects, working with teen camps.
- Collecting Projects delays, extensions.
- Working With Teen Camps.
- Unexpected delays with courier.
- Underestimated time needed to verify projects/hours.



Teens at Work



















Recommendations

- Is this something your community would benefit from?
- Do you have the technology and staff to offer this program or something similar?
- What is your budget?



Recommendations

- Work within your organization to find potential partners.
- Speak with the school guidance department.
- Advertise to parents.
- Listen to your teens.



Moving Forward

- Program will be offered as a hybrid next summer throughout the system – virtual and in-person options.
- Guest speaker at start of program.
- Introduction workshop will kick-off event.



Moving Forward

- New presenters will be rotated into the program.
- Develop a better process to work with summer camps.
- Reimagine the volunteer logging sheet for efficiency.



Additional Resources

- Landing Page: <u>leelibrary.net/sos</u>
- Google Forms Volunteer Log Sheet: <u>bit.ly/239summer</u>
- Google Forms Survey Template: forms.gle/mGt3hbKV7P1UC1ba8
- PSA for schools: youtube.com/watch?v=vII_MHfOD1k





Ron DeSantis, Governor
Laurel M. Lee, Secretary of State
Florida Department of State
Division of Library and Information Services

This presentation has been funded under the provisions of the Library Services and Technology Act, from the Institute of Museum and Library Services. Florida's LSTA program is administered by the Department of State's Division of Library and Information Services.

